Upcoming event!

Count Week!

October 05-09, 2026

This week is very important for our school community --

Dear Students, Parent, Guardian, & Community Stakeholders,

I'm reaching out....

This upcoming week is very important to our school funding (October 5th – 9th). I'm requesting that all students K to 8th grade be in attendance next week – every day for the whole day.

It would really benefit our school if all students were in school the whole day. Each student is counted and the number of miles to and from school. Please have your child ride the bus to and from school. It matters.

It's so important – The school will let students who are here the entire week, the class with 95% or better will select a class party event (pizza party, ice cream party, of root beer float party).

Please, have all your children in school next week ---

We take you for your support, warm regards,

Dr. Kee-Parsons, Principal Red Rock Day School

RED ROCK DAY SCHOOL

HOME OF THE WILDCATS



Upcoming Event:

October 5: Quarter 1 ENDS

October 12: Columbus Day- HOLIDAY

October 15: Parent Teacher Conference (1:15pm to 3:30pm) Early Dismissal @ 1PM

October 16: Parent Teacher Conference (1:15pm to 4:00pm) Dismissal @ 1PM

October 19: Full PD DAY

October 29: Board Games

October 2, 9, 16, 23, 30: Early Dismissal @ 1pm (Staff Professional Development)

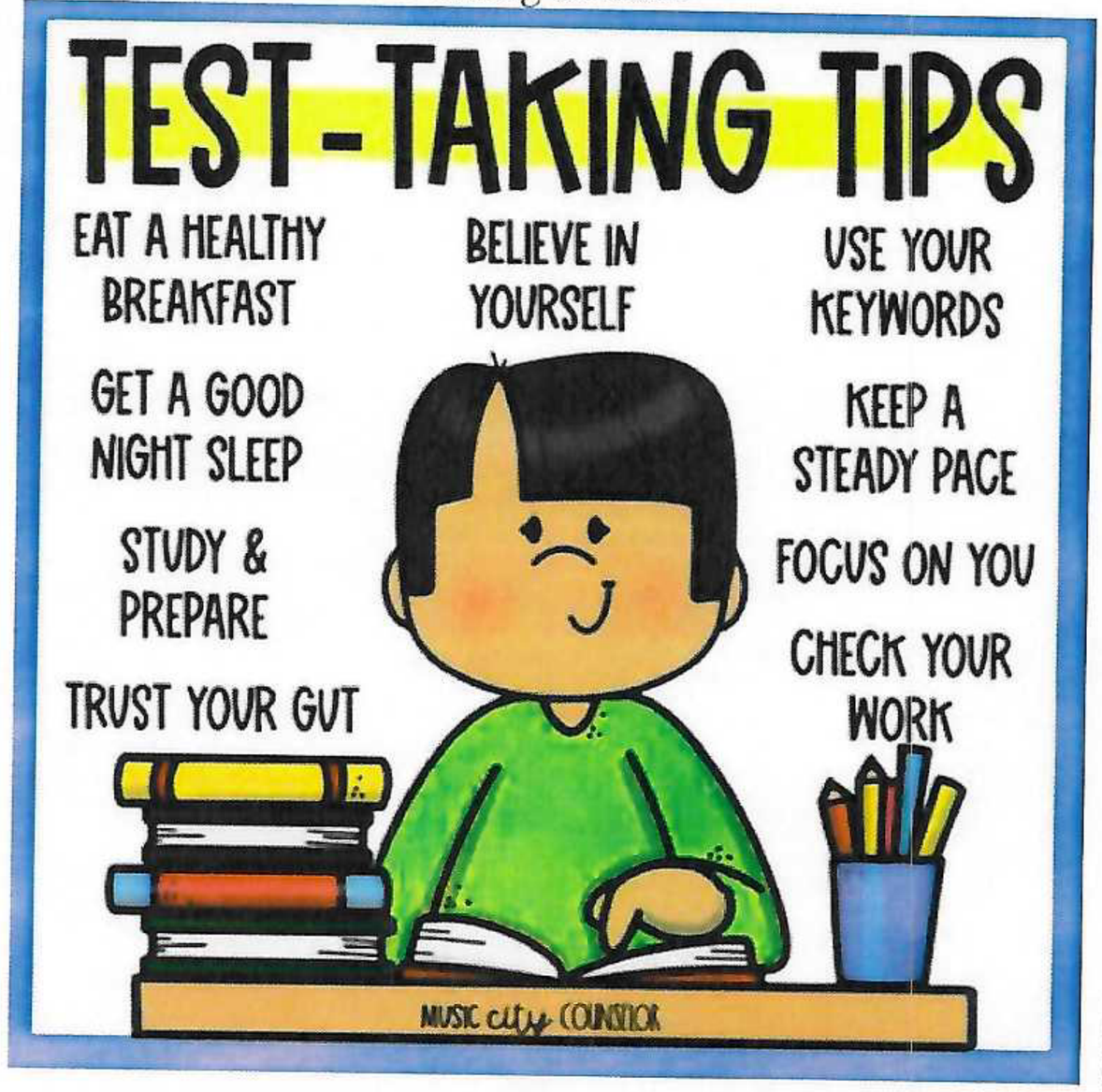
School Attendance is the Key to academic success! The Code of Federal Regulations in 25 CFR 36.31 mandates: "A student who has not participated in a minimum of 80 instructional days per semester without a written excused absence shall not be promoted."

*Students will be automatically dropped when they have missed 10 consecutive Days.

Red Rock Day School
PO DRAWER 2007
RED VALLEY, AZ 86544
PHONE: 928-653-4456
FAX: 928-653-5711
Website: www.rrd.bie.edu

Parent/ Guardians,

Reminders for the Testing Season



Notify the Front office if there is a change in phone numbers, as all of the school communication will be sent to the number on file. Contact Ms. Patricia Begay to update your information

Thank you,
Consuela Benally, Office Clerk

Mission Statement: How are students engaged and assessed to achieve significant growth or Proficiency.

NEWS FROM MRS. BRYCELEA's CLASSROOM

Mrs. Brycelea's Kindergarten Newsletter — October 2025

Red Rock Day School | Bureau of Indian Education (BIE)

Important Dates

- 20 School Days in October
- No School: **Monday, October 12** and **Monday, October 19**
- Parent–Teacher Conferences: **October 15–16**
- Family Board Game Night: **Thursday, October 29**
- Reading Logs begin: **Thursday, October 1**; return every **Monday** for a new book

October Reminders

- Please send your child in **warm clothing** as weather changes.
- Check backpacks on **Monday, Wednesday, and Thursday** for homework.

ELA / Reading / Writing – October Focus

RF Standard	Description
K.RF.01.e	Use correct spacing between words in writing.
K.RF.02.a	Identify and produce phonemes (letter sounds) in spoken words.
K.RF.03.d	Distinguish between similarly spelled words by the sounds of differing letters.

RL Standard	Description
K.RL.05	Identify types of texts (storybooks, poems, informational).
K.RL.06	Name the author and illustrator and describe their roles.
K.RL.07	Use illustrations/pictures to help tell the story.

RI Standard	Description
K.RI.02	Identify the main topic and key details in a text.
K.RI.07	Use pictures to understand key ideas in informational texts.

Math – October Focus

Math Standard	Description
K.G.A.02	Correctly name 2D and 3D shapes (circle, square, triangle; cube, sphere).
K.OA.A.1	Represent addition and subtraction with objects, drawings, or equations.
K.CC.A.2	Count forward starting from any given number.
K.CC.A.3	Write numbers 0–20 correctly.

NEWS FROM MS. JOHN'S CLASSROOM:



FIRST/SECOND GRADE

OCTOBER NEWS LETTER

2026.27

OBJECTIVE

Reading

- ☐ Phonics
- ☐ Main Idea

Mathematics

- ☐ Odd/Even
- ☐ Fluent add/subtract

Science

- ☐ Rainbow
- ☐ Alive or Not

Social Studies

- ☐ Pollution
- ☐ Continents

Questions/Extra Help
Email:
roselyn.johna@bie.edu

- ❖ SCHOOL ATTENDANCE
- ❖ KEEP UP WITH LESSONS
- ❖ MIND SET TO REMEMBER WHAT YOU LEARNED
- ❖ Daily Practice High Frequency Cards

MESSAGE:

Academic performance, including completing homework and lesson assignments, is a priority for proficiency.
As parents, guardians, and grandparents, taking the time to support your child(ren) from monitoring their homework, behavior, learning growth, and providing them encouragement impacts their education.

UP-COMING EVENTS

October Navajo name is **Ghááji'**

Ghááji' means the dividing of seasons; In Navajo culture this month is considered the beginning of New Year / End of Growing Season.
During this month the Navajos clear their fields in preparation for winter.
Harvested crops are brought into storage cellars to feed the family during the winter months.
At this time Mother Earth also welcomes all living things back under her covers that could be hurt by the harsh cold and formidable winds for the long winter months of sleep.
Navajos at this time go hunting. The wild game yearlings were hunted for their tender meat. The older game animals were hunted for hides.

October 05	**QUARTER 1** Ends
October 12	**Columbus Day** (Holiday)
October 15/16	**Parent /Teacher Conference**
October 19	**Full Day Professional Development** (No School)
October 29	FAMILY **BOARD GAME Night (1:30 pm-5:00 pm)**

BE SAFE BE RESPECTFUL BE RESPONSIBLE

NEWS From Mrs. WILSON's



Newsletter -October

3-4th Grade

Mrs. Wilson's Classroom

It's been 9 weeks in school, my oh my, our knowledge has grown

Reading: learning parts of stories, dramas, and poems
Explaining the overall structure
and
differences between stories.

Writing: Student writing: opinion writing, personal narratives, and informative writing in our Daily News routine.

Math: Grade will be learning to identify unknown numbers in a multiplication or division equation.

Explain how to solve the unknown using math vocabulary (factor, product, quotient, and divisor).

Identify the part of a multiplication equation
Read a multiplication equation
say the product
and
comparison statement using "times as many".

OCTOBER

D. MAITLAND BUSHBY

October! October!
There's magic in the name—
A clear sky, a blue sky,
And sunsets all aflame.

October! October!
It's harvest time again;
The high corn, the low corn,
Is gathered in the bin.

October! October!
The birds sing with swelled throats;
A long song, a last song,
Of tender parting notes.

October! October!
The hills are all aglow
With red leaves, with gold leaves,
That dance when soft winds blow

October! October!
I love you more each year;
Your warm days, your soft days,
To me they are most dear.

Important Dates:

Holiday- No School October 12, 2026

Every Friday is an early release @ 1pm. – (staff PD)

Student Led-Conference 3-4th grade- October 15-16th, 2026.
Thursday 1:30PM-6:00PM
Friday: 1:15PM-4:00PM

Board Game Activities for families- October 29, 2026. 1:30PM – 5:00PM

Continued- Classroom Routines and Expectations

- **Morning routines**
- **Homework expectations**
- **Behavior expectations and positive reinforcement (SEL)**

Don't forget Parents

Conference is Student Led Conference.

Supplies we use everyday

-Student backpack
-Waterbottle
-Kid Scissors
-Sticky notes
-Mechanical pencils

Tips for a Strong Start at Home

Encouraging independence and responsibility

Healthy sleep routines

Continue to establish a homework spot

Reading at home for 15 to 20 minutes improves comprehension

WILDCATS SPORTS NEWS



Dear Families,

We are entering the final month of our fall sports season, and we are proud of the commitment our student athletes have shown in both cross country and volleyball.

We have three remaining cross country meets this month, followed by the finals on October 24 at Tohaali. Although several meets and practices were canceled due to weather, we are excited about the number of runners who continue to participate. Because weather may still affect practices, please encourage your child to run at home each day. Staying active helps them maintain their routines and build the endurance they need as we approach the cross-country finals.

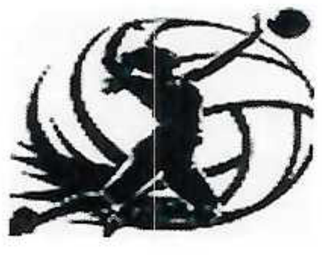
After a two-year break, we are grateful to have JV and Varsity volleyball back this year. The girls continue to grow in their fundamentals each game. Volleyball has two regular games remaining, with JV/Varsity finals scheduled for October 26–31. Higher-seeded teams will host the first round of bracket play, and the Final Four will take place at Pueblo Pintado on October 31.

Please remind students that weekly grade checks are required to remain eligible. Athletes must keep a 2.0 GPA and maintain 90% attendance or better. Staying current with assignments is essential for success on and off the court and field.

Thank you for supporting our athletes throughout the season. We look forward to a strong finish in October and hope to see you at our upcoming meets and games.



=WILDCATS=



NEWS FROM MS. FRAZIER'S ROOM:

October

Ghąąjį' (The time when we Prepare for Winter)

Happy October! As we enter *Ghąąjį'*, I want to thank you for your continued support and cooperation. This season reminds us of preparation, reflection, and working together, and we appreciate every effort you make to help your child grow academically.

We are approaching the end of first quarter which ends on October 5. Please ensure your child has submitted all missing assignments so teachers can finalize grades and help students begin quarter two with confidence. Progress reports are sent home every two weeks, so please ask your child to share them with you. Some reports require a parent signature, which helps us make sure families are staying informed about their child's progress. This month, we are excited to host our first student-led conferences. These conferences allow students to share their learning, celebrate achievements, and discuss goals with you. We encourage families to attend and support their child's growth.

Academically, we have already completed six standards this year as students continue preparing for the upcoming Fall BIE assessment. Daily attendance plays a huge role in student success, and we kindly ask that you send your child to school every day unless they are sick. Being present helps them stay engaged, connected, and ready to learn. Currently, we continue to use standards-based teaching using the I Do, We Do, You Do model. During the "You Do" phase, students' complete assignments independently. Classwork that is not finished becomes homework, so your child should expect homework each day from one or more subjects, such as Navajo, Social Studies, ELA, Math, or Science. Helping your child establish a routine at home can make this process smoother and more successful.

Thank you for being an essential part of our learning community. We are excited to partner with you as we continue to guide students toward confidence, responsibility, and academic achievement. If you ever have questions or need support, please reach out we are here for you and your child.

Sincerely,

Ms. Frazier

NEWS FROM MRS. DAMON-FRANK ELA ROOM:



Dear Parents and Families,

As fall begins and the first quarter of the school year ends, I want to emphasize the importance of staying involved in your child's education. Reviewing their weekly progress reports can help you stay informed about their assignments and academic performance. Talk with your child about their accomplishments and any areas where they may need support. Encouraging them to submit assignments on time will help them build responsibility and confidence.

This quarter, we will continue exploring key Reading, Language, and Writing standards that are critical for reinforcing understanding and preparing students for their next grade level. Below is an overview of our focus areas:

1. **Reading (5th–8th Grades)**
   - **5th Grade (RI.5)**: Students will compare and contrast the overall elements (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
   - **6th Grade (RI.5)**: Students will analyze how a specific sentence, paragraph, chapter, or section contributes to the overall structure of a text and the development of ideas.
   - **7th Grade (RI.5)**: Students will analyze the structural techniques an author uses to organize a text, focusing on how major sections contribute to the whole and the development of ideas.
   - **8th Grade (RI.5)**: Students will conduct a detailed analysis of the structure of a specific paragraph in a text, examining the role of particular sentences in shaping and refining a key concept.
2. **Language (5th–8th Grades)**
   Students will deepen their understanding of word relationships. Our lessons will cover analogies, denotation, connotation, relationships between words, idioms, adages, proverbs, synonyms, antonyms, and homographs.
3. **Writing (5th–8th Grades)**
   - **5th and 8th graders:** Focus will be on informative writing.
   - **6th and 7th graders:** Concentration will be on narrative writing.

Weekly Homework Support
To further support your child's learning at home, please encourage them to complete the following homework assignments:

1. **Independent Reading:** Your child has a library book and a reading log. Please encourage daily reading at home and ensure that the reading log is completed regularly.
2. **Study Spelling words and definitions:** Your child has a spelling list.
3. **Vocabulary Word Web**
   Your child will select an unfamiliar vocabulary word and complete these tasks:
   - Define the word.
   - List three synonyms and three antonyms.
   - Write a vivid, complete sentence using the word.
   - Draw a picture related to the sentence.
   - Present the completed word web to the class.

Thank you for your continued support and for helping to reinforce strong study habits at home. Your involvement greatly enhances your child's learning experience.

Sincerely,
Mrs. Damon-Frank
5th–8th ELA Teacher
Red Rock Day School

NEWS FROM CUSTODIAL STAFF:





SAFETY FIRST

- Be Safe, respectful and responsible.
- Always ask for permission before leaving the classroom.
- Follow emergency procedures and know the Exit Routes.
- Report any concerns.
- Adhere to online safety guidelines when using computers.

SAFETY PRECAUTION DURING RAINY WEATHER

- Weather updates and rain forecasts.
- Always drive slowly and avoid walking or driving in flooded areas.
- Wear good quality rainwear and footwear.
- Always carry a flashlight and emergency kit with you

KEEP YOURSELF HYDRATED

SAFETY!!! SAFETY!!!!

Custodian
NANCY B.

News From Ms. Bizardi's Room:

Ghááji' Áhodooníílígíí

Navajo Language & Culture dóó Social Studies

October 2026

8th Grade Social Studies with Navajo Language & Culture:

This month, the students will learn how the American Revolution was built on ideas of liberty, self-rule, and fair treatment, as colonists fought to govern themselves and protect their rights. Nearly a century later, however, these same principles were not extended to the Navajo people. During the Long Walk (1863–1866), thousands of Navajo were forced from their homeland and marched hundreds of miles to Fort Sumner, where they faced hunger, poor water, overcrowding, and cultural suppression. The students will compare these histories and see that the nation's founding ideals were not applied equally.

7th Grade Social Studies with Navajo Language & Culture:

This month, our 7th graders will explore how governments work and what it means to be a citizen—both in the United States and around the world. Students will learn about the rights and responsibilities of citizens, the different types of government systems, and how people participate in decision-making in their communities.

A special focus will be on the Navajo Tribal Government, which operates with its own executive, legislative, and judicial branches. Students will compare this system to the U.S. federal government and discover how Navajo citizens work to preserve their culture while meeting modern needs. By the end of the unit, the students will understand that citizenship is not just about following laws – it's about active participation at a nation, a state, or a tribal level.

3rd & 4th Navajo Language & Culture:

As we prepare for **November Native American Heritage Month**, students will study early Diné clothing styles and the materials used to create clothing for climate needs. Next, they will explore pictographs and petroglyphs, which are traditional stories on rock walls.

Kindergarten through 2nd Grade:

Learning the Navajo language is fun when we learn of cultural activities simultaneously. During the first quarter, the primary focus was learning the 8 primary colors, counting to 10, and saying out maternal and paternal clans in Navajo in various cultural settings.

This month, the students will develop an understanding of Din4 way of life – greetings, cultural items and jewelry, kinship terms, recognition of prominent Navajo leaders, types of dwellings, naming animals, and the use of simple daily routine vocabulary.

6th Grade Social Studies:

This month, the students will study Ancient Egypt's Old, Middle, and New Kingdoms—from pyramid building to trade growth to military expansion. They'll explore how leaders used land, resources, and alliances to shape their civilization.

We will compare Egypt's growth to the expansion of the Navajo Nation Reservation, discussing how changes in land and leadership affect communities—past and present.

5TH Grade Social Studies:

This month, the students will explore how the Spanish, English, French, and Dutch settled in North America. They will study the Mayflower Compact and how geography shaped each colony's culture and economy. We will link colonial cooperation to how our communities work today—through shared rules, teamwork, and trade.

Understanding life in colonies helps us see how people build communities, adapt to change, and protect their rights. By comparing these ideas to the experience of a Navajo person moving from a rural to an urban community, students can recognize that history is not just about the past—it helps us understand the choices and challenges people face today.





TRANSPORTATION DEPARTMENT
"HOME OF THE WILDCATS

Dear Parent and Guardians,

Please ensure your children are ready for the bus, as they are aware of their pickup times. Be at the bus stop early, don't let the bus wait for you, don't chase the bus if your child misses the bus, wait at the next bus stop as they are at pickup time.
Reminders: Continue to remind your children about bus rules and behavior on bus, be home for your child after school.

Continue to inform the front office at 928-653-4456 if your children will not be riding the school bus on a particular day if there is any change in their schedule, then front office will inform the bus drivers of the changes.
We bus drivers call or text your phone, please answer your phone. In case you want to contact bus, drivers' phone number is:
OAKSPRING & COVE.....Byron Damon at 480-544-3738
MITTEN ROCK & RED VALLEY.....Katherine Smith at 480-559-1471

Happy Fall everyone! If you plan on going Trick-or-treating, carry your flashlights and check your candy before you eat them, be safe and be careful . HAPPY HALLOWEEN!

STUDENTS KEEP FOLLOWING THE BUS RULES, REMEMBER THAT RIDING THE BUS IS A PRIVILEGE.

BE SAFE, BE RESPECTFUL, BE RESPONSIBLE.



RED ROCK
DAY SCHOOL

BOARD GAME ACTIVITIES

October 29, 2026
1:30pm to 5:00pm

EARLY DISMISSAL @1PM

ACTIVITIES

BOARD GAMES
CARD GAMES
GROUP PLAY

SCHEDULE

1:30 PM — START/ GAME SESSION
5:00 PM — END

Phone: 928-653-4456
website: rrd.bie.edu

Red Rock Day School

PARENT-TEACHER CONFERENCES



Quarter 1 - 2026

We warmly invite all parents and caretakers to meet with your child's teachers

Thursday, 15 OCTOBER 2026	1:15PM- 6:00PM STUDENT LED
Thursday, 16 OCTOBER 2026	1:15PM-4:00 PM STUDENT LED

FAX: 928-653-5711 PHONE: 928-653-4456 WWW.RRD.BIE.EDU

Lemon-Raspberry Frozen Yogurt Bites

These lemon-raspberry frozen yogurt bites are bursting with bright, sunny flavors. Freeze-dried raspberries are crushed into a fruity powder and mixed with creamy Greek-style yogurt, vanilla and bright lemon zest. This mixture coats fresh raspberries, which are then frozen to create a perfectly chilled, tangy-sweet snack. They're easy to make, customizable with your favorite berries and an absolute delight to have in your freezer!

By **Melissa Gray-Streett** Updated on September 6, 2025

Reviewed by Dietitian **Emily Lachtrupp, M.S., RD**

Active Time: 25 mins

Total Time: 2 hrs 30 mins

Servings: 2

Nutrition Profile:
Anti-Inflammatory Mediterranean Diet Sesame-Free Nut-Free Soy-Free High-Fiber Vegetarian High-Protein Egg-Free Gluten-Free

Ingredients

⅓ cup freeze-dried raspberries

1 cup whole-milk plain strained (Greek-style) yogurt

2 tablespoons vanilla extract

2 teaspoons grated lemon zest

1½ teaspoons pure maple syrup

½ teaspoon ground ginger

⅛ teaspoon salt

2 cups fresh raspberries

Directions

Step 1

Line a large baking sheet with parchment paper. Place ⅓ cup freeze-dried raspberries in a zip-top plastic bag. Using a rolling pin, crush the berries into a very fine powder. Transfer the powder to a medium bowl. Add 1 cup yogurt, 2 tablespoons vanilla, 2 teaspoons lemon zest, 1½ teaspoons maple syrup, ½ teaspoon ginger and ⅛ teaspoon salt; stir until smooth. Add 2 cups raspberries; gently stir to coat.

Step 2

Using a fork, remove 1 raspberry from the yogurt mixture, tapping excess yogurt off; use a wooden pick to push the raspberry off the fork onto the prepared baking sheet. Repeat with the remaining raspberries, leaving space between them. Place the baking sheet, uncovered, in the freezer until the bites are frozen, at least 2 hours or up to 24 hours. Remove from the freezer 5 minutes before serving.

To make ahead

Once frozen, transfer to an airtight container and store in the freezer for up to 1 month. Remove from freezer 5 minutes before serving.

Frequently Asked Questions

Where can I find freeze-dried raspberries?

What should I know about buying fresh raspberries?

What's the best way to store frozen yogurt bites?

Nutrition Facts

Per serving: **Serving Size about 1 cup** 230 calories; total carbohydrate 26g; dietary fiber 8g; total sugars 15g; added sugars 3g; protein 12g; total fat 7g; saturated fat 3g; cholesterol 15mg; vitamin a 46mcg; vitamin c 55mg; vitamin d 0mcg; vitamin e 1mg; folate 34mcg; vitamin k 11mcg; sodium 172mg; calcium 155mg; iron 1mg; magnesium 45mg; potassium 418mg; zinc 1mg; vitamin b12 1mcg; omega 3 0g

Additional reporting by **Sarah Pflugradt, Ph.D., RDN, CSCS** *and* **Linda Frahm**